



# CONQUERING COVID-19

“As always United to Learn is by our side during our constant challenges. They are an amazing partner that is always looking after our community. It makes a difference to know that we are not alone.”

- Ms. De La Guardia  
Foster Elementary Principal

Today as always, the United to Learn team is working collaboratively to address these challenging circumstances with stability, optimism and tailored solutions. As COVID-19 threatens families' basic needs and changes the delivery of our educational system, we remain nimble and adaptable when supporting the learning of the 15,800 Dallas ISD elementary students at our partner schools. Now more than ever we remain committed to supporting our students and educators while keeping our community connected.

A complete list of ways to support campus needs, volunteer or contribute financially can be found on our [COVID-19 Response Page](#) and is summarized below:

## Supplying Basic Needs + Family Assistance

- **Food Distribution:** Local food pantries are stretched to capacity, so we are partnering with Highland Park United Methodist Church to facilitate food distributions. Through this collaboration, we are sharing 1,000 meals three times each week, providing not only food to Dallas ISD families who otherwise would not have access, but also helping more than 25 hourly workers to maintain their employment.
- **Ongoing Grocery Needs:** As parents return to campus to pick up weekly materials for at-home learning, we're providing grocery gift cards to identified families in need.

## Supporting Campus Leadership + Teacher Wellness

- **Coaching:** Through one-on-one and small group discussions, our team is supporting school staff with the curation of curriculum and activities for students.
- **Extra Love:** We're addressing staff morale and acknowledging the stress and hard work of teachers with catered breakfast and lunch delivered to campus weekly in an effort to lift their morale.

## Providing Remote Learning Support

- **United to Lead Video Series:** High school students remain dedicated to supporting their elementary peers by creating videos related to reading, science, sports and arts skills-development.
- **Tutoring:** Our 1:1 tutoring relationships are transitioning to a digital platform to keep students on track.
- **Youth Magazine Subscriptions:** Given the lack of internet access for many our students, we are providing literary magazine subscriptions according to teacher guidance.

## Evolving Ongoing Programs

- **United to Learn Science Club:** The Perot Museum is mailing science packets to 90 participating students to use alongside instructional videos for the remaining “Adding Hardware” and “CAD Design” seminars.
- **Literacy and SEL Professional Development Workshops:** Our professional development series will transition to a webinar-based format that engages teachers and staff for the remainder of the academic calendar.
- **Virtual Career Days:** Campus Career Days have adapted to allow professionals to share their jobs and responsibilities with students through video broadcast.

Join our efforts to ensure our community stays resilient and emerges strong from the COVID-19 crisis. Together, we can help our children realize their long-term potential.

**United to Learn is changing lives by transforming the relationship between schools and community.**

Stay up to date by visiting: [unitedtolearn.org/covid-19](https://unitedtolearn.org/covid-19)